

*Approximate age when task or social expectations first appears or is critical*      *Developmental task life-crisis or social expectation*      *Individuation pathway*      *Attachment pathway*

Infancy (to 18 mos.)	Achieving secure attachment; giving and receiving affection; learning to walk and beginning to talk	Trust vs. Mistrust	Trust vs. Mistrust
Early Childhood	Developing self-control; beginning of sense of right and wrong; communication skills	Autonomy vs. Shame	Object and self-constancy vs. loneliness and helplessness
Middle Childhood (7 – 12)	Relating to social peers, school groups, forming close friendships, learning new motor skills; developing cognitive skills, accepting or adjusting to one's changing body	Industry vs. inferiority	Empathy and collaboration vs. excessive power or caution
Puberty and early adolescence (12-15)	Learning psychobiological and social sex roles; developing specific sexual appetites (hetero- or homosexual attractions); confronting issues of group membership, "popularity"; specific athletic, artistic, or academic skill development	Identity vs. Identity diffusion	Mutuality interdependence vs. alienation
Late adolescence (16 – 19)	Learning to understand and control the physical world and the broader social milieu; developing an appropriate symbol system and conceptual abilities; learning creative expressions	Identity vs. Identity diffusion	Mutuality interdependence vs. alienation